

WELCOME

We, the Staff, welcome each of you to Yorktown Elementary School for the 2009-2010 school year. This handbook was prepared to inform you of the guidelines, procedures, and policies of our school. We encourage you to read and discuss these guidelines and procedures with your child/children at the beginning of the school year. If you have any questions, please feel free to call or come by the school office.

Both experience and research tell us that a child's education flourishes when there is a strong partnership between home and school. For this new year to be successful for your child, we must all work together: students, parents, teachers, and other school staff members. We are delighted to have you as a part of our Y.E.S. team and look forward to working with you. Please help us help your child on a daily basis to make the most of the educational opportunities the school provides. Ensure that your child completes all homework assignments and special projects. Be sure your child comes to school each day prepared, rested and ready to learn.

MOTTO

“Youth Excelling for Success”

Y.E.S. MISSION STATEMENT

Y.E.S. students, parents, staff, and community work with pride, dedication, cooperation, and understanding for the common purpose of motivating our children to reach their maximum potential as responsible, successful, contributing members of our society. All children learn at their own pace; therefore, each child is immersed in a positive, rich educational environment to provide optimum intellectual, social, emotional, and physical development.

Y.I.S.D. MISSION STATEMENT

The staff of Yorktown ISD believes all students can achieve mastery of skills to ensure success in a changing world. We believe that our school's purpose is to instill a lifelong commitment to learning while fostering positive growth in social/emotional behaviors and attitudes. Realizing that education is a shared responsibility, we expect to teach all students so they can achieve their full potential.

NONDISCRIMINATION POLICY

No person in the Yorktown I.S.D. shall, on the basis of sex, race, color, creed, national origin, or handicap, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational activity.

Ninguna personal en Yorktown I.S.D., en base de el sexo, raza, color, credo, origin national, o la desventaja, se excluir desde la participacion en, se negar los beneficios de, o se someter a la discriminacion debajo cualquier actividad educativa.

The following District staff members have been designated to coordinate compliance with these requirements:

- Title IX Coordinator, for concerns regarding discrimination **on the basis of sex:**
Y.I.S.D. Superintendent, *361-564-2252*
- Section 504 Coordinator, for concerns regarding discrimination **on the basis of disability:**
Y.I.S.D. Superintendent, *361-564-2252*

Services for the Homeless and for Title I Participants

Other designated staff you may need to contact include:

- Liaison for Homeless Children and Youths, who coordinates services for homeless students:
Shannon Franke, *361-564-2252 ext 103*
- Parent Involvement Coordinator, who works with parents of students participating in Title I programs:
Deborah Kneese, *361-564-2252 ext 101*