

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For YORKTOWN EL (062904102) YORKTOWN ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	95	95	93	>99%	5	52	43
	2009-10	92	92	91	>99%	8	65	27
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	97	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Hispanic	2008-09	88	88	91	>99%	13	69	19
	2009-10	*	*	89	>99%	*	*	*
White	2008-09	*	*	97	>99%	*	*	*
	2009-10	89	89	96	>99%	11	67	22
Female	2008-09	94	94	94	>99%	6	61	33
	2009-10	89	89	92	>99%	11	53	37
Male	2008-09	96	96	92	>99%	4	46	50
	2009-10	94	94	90	>99%	6	78	17
Special Education	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	84	*	*	*	*

(Continued)

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*Student Achievement results are rounded to the nearest whole percent.*

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January 31, 2011

**For YORKTOWN EL (062904102) YORKTOWN ISD**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	89	*	*	*	*
	2009-10	*	*	87	*	*	*	*
Economically Disadvantaged	2008-09	91	91	90	>99%	9	61	30
	2009-10	89	89	88	>99%	11	63	26
Migrant	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	82	*	*	*	*

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January 31, 2011

**For YORKTOWN EL (062904102) YORKTOWN ISD**

**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	88	88	83	>99%	12	59	29
	2009-10	89	89	85	>99%	11	76	14
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	*	*	74	*	*	*	*
	2009-10	*	*	77	*	*	*	*
Hispanic	2008-09	94	94	80	>99%	6	81	13
	2009-10	88	88	82	>99%	12	76	12
White	2008-09	87	87	91	>99%	13	43	43
	2009-10	94	94	92	>99%	6	78	17
Female	2008-09	89	89	83	>99%	11	67	22
	2009-10	84	84	85	>99%	16	74	11
Male	2008-09	87	87	84	>99%	13	52	35
	2009-10	94	94	85	>99%	6	78	17
Special Education	2008-09	*	*	74	*	*	*	*
	2009-10	*	*	76	*	*	*	*

(Continued)

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**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	*	*	79	*	*	*	*
	2009-10	*	*	81	*	*	*	*
Economically Disadvantaged	2008-09	82	82	78	>99%	18	68	14
	2009-10	89	89	80	>99%	11	85	4
Migrant	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*

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January 31, 2011

**For YORKTOWN EL (062904102) YORKTOWN ISD**

**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	72	72	84	>99%	28	51	21
	2009-10	92	92	86	>99%	8	74	18
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	93	*	*	*	*
	2009-10	*	*	94	*	*	*	*
African American	2008-09	*	*	77	*	*	*	*
	2009-10	*	*	80	*	*	*	*
Hispanic	2008-09	58	58	80	>99%	42	53	5
	2009-10	86	86	82	>99%	14	79	7
White	2008-09	85	85	92	>99%	15	50	35
	2009-10	96	96	93	>99%	4	70	26
Female	2008-09	81	81	86	>99%	19	57	24
	2009-10	94	94	87	>99%	6	81	13
Male	2008-09	61	61	81	>99%	39	44	17
	2009-10	91	91	84	>99%	9	70	22
Special Education	2008-09	*	*	69	*	*	*	*
	2009-10	*	*	76	*	*	*	*

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	*	*	74	*	*	*	*
	2009-10	*	*	75	*	*	*	*
Economically Disadvantaged	2008-09	64	64	78	>99%	36	55	9
	2009-10	90	90	81	>99%	10	85	5
Migrant	2008-09	*	*	72	*	*	*	*
	2009-10	*	*	72	*	*	*	*

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	87	87	85	>99%	13	69	18
	2009-10	95	95	87	>99%	5	56	38
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	80	*	*	*	*
Hispanic	2008-09	79	79	83	>99%	21	74	5
	2009-10	*	*	85	>99%	*	*	*
White	2008-09	95	95	91	>99%	5	65	30
	2009-10	96	96	92	>99%	4	52	43
Female	2008-09	95	95	85	>99%	5	86	10
	2009-10	*	*	87	>99%	*	*	*
Male	2008-09	78	78	85	>99%	22	50	28
	2009-10	91	91	87	>99%	9	57	35
Special Education	2008-09	*	*	71	*	*	*	*
	2009-10	*	*	78	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	79	*	*	*	*
	2009-10	*	*	82	*	*	*	*
Economically Disadvantaged	2008-09	86	86	80	>99%	14	82	5
	2009-10	95	95	83	>99%	5	60	35
Migrant	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	80	*	*	*	*

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**Grade 5 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	90	90	89	>99%	10	78	12
	2009-10	84	84	91	>99%	16	61	24
Native American	2008-09	*	*	89	*	*	*	*
	2009-10	*	*	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	89	*	*	*	*
Hispanic	2008-09	*	*	85	>99%	*	*	*
	2009-10	78	78	88	>99%	22	67	11
White	2008-09	81	81	95	>99%	19	67	14
	2009-10	90	90	96	>99%	10	55	35
Female	2008-09	90	90	90	>99%	10	70	20
	2009-10	80	80	92	>99%	20	50	30
Male	2008-09	90	90	88	>99%	10	86	5
	2009-10	89	89	90	>99%	11	72	17
Special Education	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	86	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	72	*	*	*	*
	2009-10	*	*	76	*	*	*	*
Economically Disadvantaged	2008-09	92	92	84	>99%	8	79	13
	2009-10	83	83	88	>99%	17	63	21
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	95	95	90	>99%	5	60	35
	2009-10	92	92	91	>99%	8	66	26
Native American	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	97	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	*	*	83	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Hispanic	2008-09	94	94	87	>99%	6	65	29
	2009-10	83	83	90	>99%	17	72	11
White	2008-09	95	95	95	>99%	5	57	38
	2009-10	*	*	96	>99%	*	*	*
Female	2008-09	95	95	90	>99%	5	58	37
	2009-10	95	95	91	>99%	5	85	10
Male	2008-09	95	95	90	>99%	5	62	33
	2009-10	89	89	91	>99%	11	44	44
Special Education	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	84	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	82	*	*	*	*
Economically Disadvantaged	2008-09	96	96	86	>99%	4	70	26
	2009-10	92	92	88	>99%	8	79	13
Migrant	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	85	*	*	*	*

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**Grade 5 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	85	85	82	>99%	15	49	36
	2009-10	79	79	86	>99%	21	63	16
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	92	*	*	*	*
	2009-10	*	*	93	*	*	*	*
African American	2008-09	*	*	73	*	*	*	*
	2009-10	*	*	78	*	*	*	*
Hispanic	2008-09	75	75	77	>99%	25	63	13
	2009-10	67	67	82	>99%	33	61	6
White	2008-09	90	90	92	>99%	10	38	52
	2009-10	90	90	94	>99%	10	65	25
Female	2008-09	79	79	80	>99%	21	47	32
	2009-10	80	80	84	>99%	20	75	5
Male	2008-09	90	90	84	>99%	10	50	40
	2009-10	78	78	88	>99%	22	50	28
Special Education	2008-09	*	*	61	*	*	*	*
	2009-10	*	*	66	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	61	*	*	*	*
	2009-10	*	*	68	*	*	*	*
Economically Disadvantaged	2008-09	77	77	75	>99%	23	55	23
	2009-10	71	71	81	>99%	29	67	4
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	76	*	*	*	*

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Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For YORKTOWN EL (062904102) YORKTOWN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	99	85	89	88
	2009-10	>99%	>99%	>99%	86	88	88
Native American	2008-09	*	*	99	*	*	91
	2009-10	*	*	99	*	*	91
Asian/Pacific Islander	2008-09	*	*	99	*	*	95
	2009-10	*	*	99	*	*	94
African American	2008-09	>99%	>99%	>99%	*	82	84
	2009-10	*	>99%	>99%	*	80	84
Hispanic	2008-09	>99%	>99%	99	83	84	85
	2009-10	>99%	>99%	99	80	85	85
White	2008-09	>99%	>99%	>99%	86	92	94
	2009-10	>99%	>99%	>99%	92	91	94
Female	2008-09	>99%	>99%	99	89	95	90
	2009-10	>99%	>99%	>99%	86	92	90
Male	2008-09	>99%	>99%	99	82	83	86
	2009-10	>99%	>99%	99	86	85	86

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For YORKTOWN EL (062904102) YORKTOWN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	>99%	99	60	63	65
	2009-10	>99%	>99%	99	50	44	66
Limited English Proficient	2008-09	*	*	98	*	*	76
	2009-10	*	*	99	*	*	77
Economically Disadvantaged	2008-09	>99%	>99%	99	84	86	83
	2009-10	>99%	>99%	99	85	87	83
Migrant	2008-09	*	*	98	*	*	76
	2009-10	*	*	98	*	*	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For YORKTOWN EL (062904102) YORKTOWN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	>99%	90	79	81
	2009-10	>99%	>99%	>99%	85	78	84
Native American	2008-09	*	*	99	*	*	83
	2009-10	*	*	99	*	*	85
Asian/Pacific Islander	2008-09	*	*	>99%	*	*	94
	2009-10	*	*	>99%	*	*	95
African American	2008-09	*	>99%	>99%	*	45	70
	2009-10	*	>99%	>99%	*	70	75
Hispanic	2008-09	>99%	>99%	>99%	90	71	77
	2009-10	>99%	>99%	>99%	80	73	81
White	2008-09	>99%	99	>99%	92	86	89
	2009-10	>99%	>99%	>99%	92	83	91
Female	2008-09	>99%	99	>99%	94	82	81
	2009-10	>99%	>99%	>99%	88	82	84
Male	2008-09	>99%	>99%	>99%	87	76	81
	2009-10	>99%	>99%	>99%	82	75	83

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For YORKTOWN EL (062904102) YORKTOWN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	97	99	>99%	42	57
	2009-10	>99%	>99%	99	13	42	61
Limited English Proficient	2008-09	*	*	99	*	*	74
	2009-10	*	*	>99%	*	*	78
Economically Disadvantaged	2008-09	>99%	>99%	>99%	89	71	75
	2009-10	>99%	>99%	>99%	83	76	79
Migrant	2008-09	*	*	99	*	*	70
	2009-10	*	*	99	*	*	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For YORKTOWN EL (062904102) YORKTOWN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	78.8	79.1	-	-	-
	2009-10	n/a	93.5	80.6	n/a	82.4	83.4
Native American	2008-09	n/a	-	81.7	-	-	-
	2009-10	n/a	-	80.3	n/a	-	86.6
Asian/Pacific Islander	2008-09	n/a	-	91.2	-	-	-
	2009-10	n/a	-	92.4	n/a	-	94.2
African American	2008-09	n/a	-	71.8	-	-	-
	2009-10	n/a	*	73.8	n/a	-	76.5
Hispanic	2008-09	n/a	72.0	70.8	-	-	-
	2009-10	n/a	86.7	73.5	n/a	72.0	77.0
White	2008-09	n/a	85.2	88.8	-	-	-
	2009-10	n/a	96.6	89.7	n/a	92.3	91.1
Female	2008-09	n/a	83.3	81.4	-	-	-
	2009-10	n/a	91.3	82.9	n/a	83.3	85.0
Male	2008-09	n/a	75.0	76.8	-	-	-
	2009-10	n/a	95.7	78.3	n/a	81.5	81.8
Special Education	2008-09	n/a	63.6	69.8	-	-	-
	2009-10	n/a	100.0	71.8	n/a	63.6	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For YORKTOWN EL (062904102) YORKTOWN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	-	44.2	-	-	-
	2009-10	n/a	-	56.9	n/a	-	63.8
Economically Disadvantaged	2008-09	n/a	70.6	70.4	-	-	-
	2009-10	n/a	85.7	78.3	n/a	66.7	76.6
Migrant	2008-09	n/a	*	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	*	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For YORKTOWN EL (062904102) YORKTOWN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	96.9	n/a	95.5
	2009-10	97.2	n/a	95.6
Native American	2008-09	-	n/a	94.8
	2009-10	-	n/a	95.0
Asian/Pacific Islander	2008-09	-	n/a	97.5
	2009-10	-	n/a	97.5
African American	2008-09	94.8	n/a	95.1
	2009-10	97.3	n/a	95.2
Hispanic	2008-09	96.7	n/a	95.4
	2009-10	97.2	n/a	95.5
White	2008-09	97.2	n/a	95.6
	2009-10	97.2	n/a	95.7
Female	2008-09	97.0	n/a	95.5
	2009-10	97.2	n/a	95.6
Male	2008-09	96.9	n/a	95.5
	2009-10	97.2	n/a	95.6
Special Education	2008-09	96.5	n/a	94.0
	2009-10	97.2	n/a	94.1
Limited English Proficient	2008-09	*	n/a	96.4
	2009-10	*	n/a	96.5
Economically Disadvantaged	2008-09	96.7	n/a	95.2
	2009-10	97.0	n/a	95.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For YORKTOWN EL (062904102) YORKTOWN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	*	n/a	94.1
	2009-10	*	n/a	94.1

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Campuses Receiving Title I, Part A funds**

**January 31, 2011**

**For YORKTOWN EL (062904102) YORKTOWN ISD**

	<b>Met AYP</b>	<b>SIP (for the subsequent school year)</b>
<b>Year</b>		
<b>2008-09</b>	Meets AYP	NONE
<b>2009-10</b>	Meets AYP	NONE

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

*Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)*

*January 31, 2011*

*For YORKTOWN EL (062904102) YORKTOWN ISD*

	Bachelors	Masters	Doctorate
Year			
2008-09	81.1	18.9	0.0
2009-10	85.7	14.3	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

*January 31, 2011*

**For YORKTOWN EL (062904102) YORKTOWN ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For YORKTOWN EL (062904102) YORKTOWN ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*