



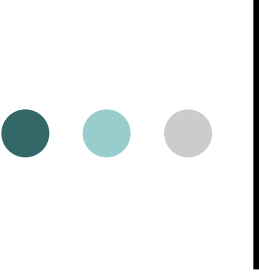
Performance Based Monitoring Analysis System

Facts for Administrators, Board of
Trustees & Community Members



What is PBMAS?

- It is a system designed to monitor and analyze performance of a district



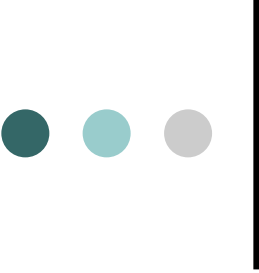
What are the key features of the PBMAS?

- Data driven
- Results based
- Monitor every district every year
- Use targeted interventions to seek continuous improvement




Programs Reviewed

- Special Education
- Bilingual/ESL
- Career & Technology
- No Child Left Behind (NCLB)



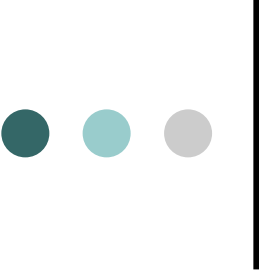
How do the PBMAS performance results impact day to day operations?

- Focus attention on areas in need of assistance and allows districts to engage in activities to show continuous improvement in these areas



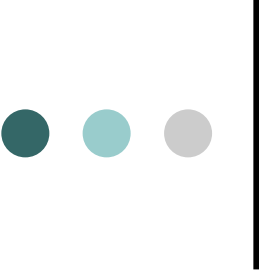
Why do we have over-identification in some programs?

- The goal of PBMAS is to reduce the need to label children and to utilize early intervening services to address the needs of the student.



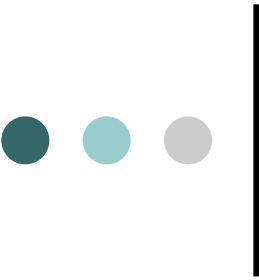
Why do we have over-identification in some programs?

- Over-identification may be by parent requests, testing anxiety, student behaviors not typical in the general education classroom, the only setting to provide specialized help for student, or not enough data to rule out various factors



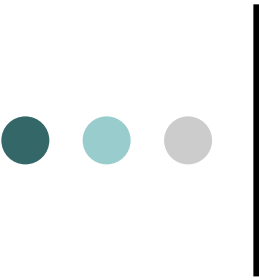
Why does the state set high standards for districts to not use these programs?

- State and federal authorities set standards for districts to review their local practices by monitoring, calling attention to problem areas, and continuing to improve until the desired targets are met.



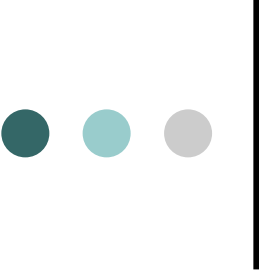
What can the district do to be compliant with PBMAS standards?

- **Understand the system.** Provide services to students and training to administrators and teachers so that regular education students who have learning, language or behavioral problems can be served effectively in regular education.



What can the district do to be compliant with PBMAS standards?

- **Analyze the data.** Analyze campus data. Check the early intervention process and determine if it is working properly. Review local programs and curriculum to ensure they are meeting student needs at all academic levels.



What can the district do to be compliant with PBMAS standards?

- **Take action.** Ensure interventions are in place to assist all students in the general education setting. Review the use of state and federal funding. Services can be offered to regular education students for content mastery, one-to-one and small group assistance, utilizing teachers with specialized expertise, additional materials and equipment, various behavioral interventions, counseling and classroom modifications.



How do we use PBMAS to make our district better?

- PBMAS can be a useful diagnostic tool for districts to identify problem areas in certain programs. PBMAS reports can help educate board members and other community leaders about how the district is doing on some of the important federal policy objectives.



How do we use PBMAS to make our district better?

- PBMAS can be a useful diagnostic tool for districts to identify problem areas in certain programs. PBMAS reports can help educate board members and community members about how the district complies with federal policy objectives.



PBMAS Contacts

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- Charlotte Baker, Accountability
- Mary Beth Matula, Accountability
- Christina Salazar, Special Education
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PBMAS Contacts

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