



Texas  
Education  
Agency

Texas Education Agency



**NCLB Program Coordination**

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## State/District NCLB Report Card Data

Section 1111(h)(2) of the No Child Left Behind Act (NCLB) requires that each LEA that receives Title I, Part A funding to disseminate specific LEA (district) and campus level data to 1) all LEA campuses, 2) parents of all enrolled students, and 3) to make the information widely available through public means such as posting on the internet, distribution to the media, or distribution through public agencies.

The following data must be disseminated for the LEA (district) and each campus:

- Assessment results in the aggregate and disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and economically disadvantaged
  - by performance level,
  - showing two-year trend data for each subject and grade tested,
  - with a comparison between annual objectives and actual performance for each student group,
  - including the percentage of each group of students not tested.
- Graduation rates for secondary school students.
- Performance of school districts on adequate yearly progress measures.
- Number and names of Title I schools identified as in need of improvement, including information on any schools identified for improvement.
- Professional qualifications of teachers in the state, including the percentage of teachers teaching with emergency or provisional credentials and the percentage of classes in the state that are not taught by highly qualified teachers, including a comparison between high- and low-poverty schools.

The state and LEA report card requirements of NCLB are met by the use of the existing Student Assessment reports and the AYP and Highly Qualified Reports developed by TEA. However, the LEA must ensure that all the data required is disseminated. Please note that the AEIS report by itself does not meet the NCLB requirement.

Both state-level and district-level data are provided through the following links.

- The student assessment data, disaggregated by the required student groups, are available at: <http://k12testing.tx.ncspearson.com/AssessmentResults/>.
  1. At the opening screen, select either “Texas Statewide Results” or the ESC region of the state where the district is located.
  2. From the dropdown menus, select the district and/or campus, school year of test results, and report requested.

For consistency, the district may choose the April *TAKS 3-10 and Exit Level (English and Spanish)* report for each campus.

- The number and percentage of students tested, graduation rate, and AYP data are available in the State AYP reports at: <http://www.tea.state.tx.us/ayp/2007/state07.pdf>.  
The district and campus level data are available at: <http://www.tea.state.tx.us/ayp/2007/district.srch.html>.
  1. At the opening screen, on item number 1 select either *Report for the District* only to access the district-level report or *Reports for all campuses within a selected district* to access campus-level reports.
  2. On item number 2, select the option indicating how to search for the district.
  3. On item number 3, enter the appropriate name or number—corresponding to the search option chosen in item 2 above.

Click on the “Continue” button to search for the results.

- Both state and LEA highly qualified data are available at: <http://burleson.tea.state.tx.us/ReportInterface/>. Access the report of your choice by:
  1. Select the Report Year.
  2. In the “Select Report” category, click on the “NCLB Highly Qualified Teacher Reports”.
  3. At the next screen, select the “Additional Parameters” options to select the state, district, or campus reports of your choice.

After selecting parameters in each window, click on the “Generate Report” button at the bottom of the page.

Additional testing data is included in the AEIS reports which are available at: <http://www.tea.state.tx.us/perfreport/aeis/>.